

Date Received \_\_\_\_\_

Registration Fee Paid \_\_\_\_\_

Check # \_\_\_\_\_

Grade to Enter \_\_\_\_\_

## Student Re-Application Form 2010-2011 School Year

Student's Full Name \_\_\_\_\_ Sex \_\_\_\_\_  
Last First Middle

Address \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Phone \_\_\_\_\_ Age \_\_\_\_\_ Birthday \_\_\_\_\_ E-mail Address: \_\_\_\_\_

Father/Guardian's Name \_\_\_\_\_ Employer \_\_\_\_\_

Father/Guardian's Social Security # \_\_\_\_\_

Father/Guardian's Work Phone # \_\_\_\_\_ Father/Guardian's Cell Phone # \_\_\_\_\_

Mother/Guardian's Name \_\_\_\_\_ Employer \_\_\_\_\_

Mother/Guardian's Social Security # \_\_\_\_\_

Mother/Guardian's Work Phone # \_\_\_\_\_ Mother/Guardian's Cell Phone # \_\_\_\_\_

Does student live with both parents? Yes No (circle one)

If student does not live with both parents, please fill out below:

- Student lives with \_\_\_\_\_
- Where should school correspondence be sent? \_\_\_\_\_

In case of emergency, who should be called? \_\_\_\_\_ Phone # \_\_\_\_\_

Family Physician \_\_\_\_\_ Phone # \_\_\_\_\_

Does student have own accident insurance? Yes No (circle one)

Permission to use pictures in newspapers and school news Yes No

Permission to place names, address and phone number in school directory Yes No

*Notice of Nondiscriminatory Policy as to students...*

The Seaford Christian Academy admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.

**Please initial each agreement box.**

**Parent Agreement:**

- I have read Seaford Christian Academy’s “Statement of Belief” and feel I can conscientiously support the program as explained. I shall also take care of my financial obligation as agreed or make immediate contact with the school.
- I also give my permission for my child to go on field trips and school trips, and will not hold the school or any person responsible in case of an accident. It shall be the school’s obligation to provide as safe an environment as possible. It is also understood that every student is required to participate in all school designated activities.

**\*I understand and agree that continued enrollment and reenrollment of my children in Seaford Christian Academy is dependent on my parental support of the school, its staff, and its policies. Enrollment of children in Seaford Christian Academy is a privilege, not a right.**

**Student Agreement (High School 7-12 Only)**

- At Seaford Christian Academy we believe that the principles found in the Bible should govern our behavior. We feel that we should do only those things which glorify God and edify both the individual and the group. We also recognize that we have a responsibility to maintain a good testimony before unbelievers, whether it is on or off the school’s campus.
- Consequently, we agree to abide by a lifestyle commitment. Some of the aspects of this commitment reflect our Biblical convictions; others reflect what we call “institutional preferences.” Yet we believe that all aspects aid personal growth, support the school’s Christian testimony, and enable us to achieve SCA’s purposes.
- Specifically, we agree to SCA’s “Statement of Belief” and will abide by the rules of SCA as spelled out in the Seaford Christian Academy Student and Disciplinary Handbook. Further, we seek to serve Christ in an atmosphere free from personal attitudes of distrust, dishonesty, selfishness, damaging criticism, disrespect, unethical conduct, and irreverence.

**\*I understand and agree that continued enrollment and reenrollment in Seaford Christian Academy is dependent on my support of the school, its staff, and its policies. Enrollment in Seaford Christian Academy is a privilege, not a right.**

**Volunteer Time Expectations/Costs:**

Each family of a full-time student is responsible for 20 hours of volunteer time. *Families that cannot complete their volunteer hours will be charged \$12.50 per volunteer hour missed.*

Optional Volunteer Hours Buyout

\$250.00 per family

We have read the Parent, Student, and Volunteer Time Expectations and accept these terms.

Mother/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_

Father/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_

Student Signature \_\_\_\_\_ Date \_\_\_\_\_

# Seaford Christian Academy

## WHAT WE BELIEVE

1. We believe education is the right, privilege and responsibility of the parent. The admonition in Proverbs 22:6 to “train up a child in the way he should go” was given parents with the promise of success. God in His wisdom has provided special help for the parent in the form of other Godly adults with special talents or gifts in the important area of teaching. It thus becomes the obligation of the parent to either personally provide that training or to delegate that responsibility to someone of similar beliefs and special ability. Before God, we will stand accountable for the influence we have exerted on our children, and also for those influences we have allowed to mold attitudes, beliefs, and behavior of those precious children given into our temporary care.

2. We believe that the Word of God, the Bible, must not only be taught as a subject in our school, but also be used to form the principles and premises upon which every subject must be taught. That is not to imply that Seaford Christian Academy will teach only the Bible, but that the Bible, as absolute truth, demands that history be taught as His history beginning with Adam and Eve, that life science be taught from a creationist vantage point, and that economics be developed in light of man as a steward of God’s gifts. Simply speaking, Biblical principles by their nature must be the controlling factor in every academic discipline.

3. We believe that mediocrity in any area of school life is not an acceptable condition for a Christ-centered institution. It shall be necessary for both faculty and student body to put forth their best effort in reaching spiritual and academic goals. The distinctive ministry of Seaford Christian Academy must be their commitment to the training and preparation of exceptional Christians, patriotic citizens, and academic students of highest caliber. That commitment demands a qualified staff, a well-coordinated curriculum and a highly-motivated student body. These goals do not imply that a high I.Q. is a prerequisite for attending, or that A or B Grades are a must, but that a maximum of effort is necessary on the part of every staff member and student.

4. We believe that the teaching of submission to the Word of God, parents, and those placed in authority is an essential part of any child’s education. Seaford Christian Academy shall develop and enforce with both love and consistency those standards, which we deem necessary in developing the Christian character, we desire and which the Word of God demands. Some rules shall be developed with regard to modesty, and some will relate totally to classroom control and character building. We believe the Bible provides for corporal punishment in cases where other forms of encouragement have not proven effective. If repeated discipline is necessary and does not affect the proper character and attitude changes, the child will be withdrawn from Seaford Christian Academy.

5. We believe that parents are responsible before God for their child and the training given that child. Thus, it is inherent that each parent chooses a school that they can wholeheartedly support. That support must apply to the way discipline is administered, the type of curriculum being used, the payment of tuition, and the attitude of parents toward their teacher. The effective training of a child and his/her development spiritually, academically, socially and physically demands a Godly unity of parent, teacher and administration. The school cannot tear down the home without driving a wedge into the development process. In the same way, the parent must support the school. When school and home cannot agree, the child must be removed before irreparable harm is done.