

# SEAFORD CHRISTIAN ACADEMY

## SELECTION CRITERIA FOR NATIONAL HONOR SOCIETY, NATIONAL JUNIOR HONOR SOCIETY, & ELEMENTARY HONOR SOCIETY

*The following criteria are used to select students for The National, Jr. National, & Elementary Honor Societies. Students are selected after 3rd quarter each year with the induction ceremony in the spring.*

The Faculty Councils of NHS, NJHS, & EHS select students for membership who demonstrate outstanding performance in all four criteria of scholarship, leadership, service, and character.

### **SCHOLARSHIP**

The student who exercises scholarship:

- The student must be in attendance for at least one semester prior to receiving a membership invitation. In the case of transfer students, the Faculty Council may entertain a recommendation from the previous school's principal.
- Students in Grades 3-6 are eligible for membership in the National Elementary Honor Society; Students in Grades 7-9 are eligible for membership in the National Junior Honor Society; Students in Grades 10-12 are eligible for membership in the National Honor Society.
- By vote of the Faculty Councils for NHS, NJHS, & NEHS all students must have attained a CUMULATIVE GPA requirement of AT LEAST a 3.3 or better to be considered for membership at Seaford Christian Academy. Students in Grade 7 and up must have attained a cumulative GPA of 3.4 or better after the first 3 quarters before they will be considered for membership in NHS or NJHS.

### **LEADERSHIP**

Leadership roles in both the school and community may be considered, provided they can be verified. The student who exercises leadership:

- Is resourceful in proposing new problems, applying principles, and making suggestions.
- Demonstrates initiative in promoting school activities.
- Exercises positive influence on peers in upholding schools ideals.
- Contributes ideas that improve the civic life of the school.
- Is able to delegate responsibilities.
- Exemplifies positive attitudes.
- Inspires positive behavior in others.
- Demonstrates academic initiative.
- Successfully holds school offices or positions of responsibility; conducts business efficiently and effectively; demonstrates reliability and dependability.
- Is a leader in the classroom, at work, and in community activities.
- Is thoroughly dependable in any responsibility accepted.
- Is willing to uphold scholarship and maintain a loyal school attitude.

### **SERVICE**

Service is generally considered to be those actions undertaken by the student which are done with or on behalf of others without any direct financial or material compensation to the individual performing the service. The student who serves:

- Volunteers and provides dependence and well-organized assistance, is gladly available, and is willing to sacrifice to offer assistance.

- Works well with others and is willing to take on difficult or inconspicuous responsibilities.
- Cheerfully and enthusiastically renders any requested service to the school.
- Does committee and staff work without complaint.
- Participates in some activity outside of school, for example, church groups, volunteer services for the poor, elderly, or disadvantaged, Girl Scouts, Boy Scouts, etc.
- Mentors persons in the community or students in the school or other schools.
- Shows courtesy by assisting visitors, teachers, and students.

### **CHARACTER**

A person of character demonstrates the following six qualities: respect, responsibility, trustworthiness, fairness, caring, and citizenship. In addition, it can also be said that a student with character:

- Takes criticism willingly and accepts recommendations graciously.
- Consistently exemplifies desirable qualities of behavior (cheerfulness, friendliness, poise, stability)
- Upholds principles of morality and ethics.
- Cooperates by complying with school regulations concerning property, programs, office, halls, etc.
- Demonstrates the highest standards of honesty and reliability.
- Regularly shows courtesy, concern, and respect for others.
- Observes instructions and rules, is punctual, and faithful both inside and outside the classroom.
- Has power of concentration, self-discipline, and sustained attention as shown by perseverance and application to studies.
- Manifests truthfulness in acknowledging obedience to rules, avoiding cheating in written work, and showing unwillingness to profit by the mistakes of others.
- Actively helps rid the school of bad influences or environment.

**Seaford Christian Academy - [www.seafordchristian.org](http://www.seafordchristian.org)**

**A Ministry of First Baptist Church of Seaford**